

Teacher Quality Enhancement Grants Program FY 2003 Competition

U.S. Department of Education
Office of Postsecondary Education
Higher Education Programs

Part I: Program Overview

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Program Authorization

- Higher Education Amendments of 1998 authorizes Title II- Teacher Quality (TQ) Enhancement Grants for States and Partnerships
- This law addresses the Nation's need to ensure that new teachers enter the classroom prepared to teach all students to high standards

Our Mission: No Child Left Behind

Every child in our country deserves to have teachers with the subject matter knowledge, teaching skills and clinical teaching experience to enable each child to reach his/her academic potential.

Types and Duration of TQ Grants

- Partnership Grants: 5 Years
- State Grants: 3 Years
- Recruitment Grants: 3 Years

NOTE: No new Recruitment awards will be made in 2003.

Partnership Grants Promote Reforms in Teacher Preparation by....

- strengthening the role of K-12 educators in the design and implementation of effective teacher education programs;
- increasing collaboration among the administrators and faculty of schools of arts and sciences and education;

Partnership Grants Promote Reforms in Teacher Preparation by....

- Producing teachers with a greater command of academic subjects, and the skills to teach them;
- Developing programs that involve university- and partnership-wide commitment to improving K-12 student learning and achievement;

Partnership Grants Promote Reforms in Teacher Preparation by....

- Immersing student teachers in intensive clinical experiences, preparing them to work with diverse student populations; and
- Providing induction period support and professional development opportunities.

ELIGIBLE APPLICANTS

An eligible Partnership MUST include:

1. Partner Institution: A private, independent or public institution of higher education whose teacher education program meets specific statutory criteria.
2. School of Arts & Science (at the same institution).
3. High-need local educational agency.

Partnerships May Also Include--

- Other school districts and postsecondary institutions, including community colleges;
- Governors and State agencies;
- Public or private nonprofit educational organizations;
- Public or private elementary or secondary schools;

Additional Partners May Be:

- Pre-kindergarten programs;
- Public charter schools;
- Teacher organizations; or
- Businesses*
 - Note: 10 point competitive preference for providing a significant role for private business in the design and implementation of the partnership.

IMPORTANT DEFINITIONS

A PARTNER INSTITUTION IS:

A private, independent or public institution of higher education whose teacher preparation program **either**

(A) Produces graduates who exhibit strong performance on State-determined qualifying assessments for new teachers by --

A Partner Institution Is (cont'd):

1. Demonstrating that 80% or more of the program graduates who intend to enter teaching have passed all applicable State qualifying assessments for new teachers (including an assessment of each prospective teacher's subject matter knowledge in the content area(s) in which the teacher intends to teach); **OR** by

A Partner Institution Is (cont'd)

2. Ranking among the highest-performing teacher preparation programs in the State, as determined by the State, using criteria consistent with requirements for the State report card;

A Partner Institution Is (cont'd)

- **or**

(B) Requires all students in the program to participate in intensive clinical experiences, to meet high academic standards, **and-**

A Partner Institution Is (cont'd)

1. In the case of secondary school candidates, to complete an academic major in the subject area in which the candidate intends to teach or to demonstrate competence through a high-level of performance in relevant content areas; **and**

A Partner Institution Is (cont'd)

2. In the case of elementary school candidates, to complete an academic major in the arts and sciences or to demonstrate competence through a high level of performance in core academic subject areas.

A School of Arts and Sciences Is:

An academic unit of an institution of higher education that offers one or more academic majors in disciplines or content areas corresponding to the academic subject areas in which teachers provide instruction.

A High-Need Local Education Agency (LEA) Is:

A public school district that meets one or more of these three (3) criteria:

1. Has at least one school in which 50 percent or more of the enrolled students are eligible for free or reduced lunch subsidies, or that otherwise is eligible, without a waiver, to operate as a school-wide program under Title I Elementary and Secondary Education Act (ESEA).

A High Need LEA Is (cont'd)

2. Has at least one school in which:

- Over 34 percent of academic classroom teachers overall at the secondary level (across all academic subjects) do not have a major, minor, or significant course work in their main assignment field, **or**

High Need LEA

- Has at least one school in which:

More than 34 percent of the main assignment faculty in two of the academic departments do not have a major, minor, or significant work in their main assigned field.

A High Need LEA Is (cont'd)

3. Has at least one elementary or secondary school whose teacher attrition rate has been 15 percent or more over the last three school years.



Other Vital Program Information

Lead Applicant Requirement

- Any partner may be the lead applicant, but the lead applicant must show how the partnership meets the eligibility criteria

ONE TIME AWARDS

- A “Partnership” may receive only one five year award under this program.
- A current grantee may apply for a new award if they have one or more new partners and propose activities that differ significantly from what is currently funded.

Involvement in Multiple Title II Grants

- Applicants must complete Partner participation form for both Pre-Applications and Full Applications (See Page 55)
- **Caution:** Readers may question applicant's capacity to complete project if there is involvement in multiple applications
- Must submit with pre- and full applications

Allowable Administrative Costs

- Title II statute limits to two percent of the award (federal & nonfederal) the amount of grant funds that may be used for project administration.
- Costs of data collection, public reporting and evaluation are **not** charged to this 2 percent.

FY 2003

Teacher Quality Awards

- Funds Available for New Partnership Awards: \$4.234 million
- Estimated Size: \$1 million
- Estimated Range: \$750,000 to \$1.25 million annually
- Estimated Number: 4

Closing Dates for Receipt of Applications

- **Partnership**

(Pre-Application)

June 2

(Full Application)

August 8

- **Application must be postmarked by the closing date.**

Other Important Dates

Review of Partnership Grants

- **June 23 – 27 (Pre-Applications)**
- **August 25-29 (Full Applications)**

**Invitations to Submit Full Application
Will be extended July 8, 2003**

Grant Award Dates

**Partnership Awards will be made by
September 30, 2003**